



DEPARTMENT OF THE NAVY
HEADQUARTERS UNITED STATES MARINE CORPS
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MCO 1510.114
C 461
30 Jan 98

MARINE CORPS ORDER 1510.114

From: Commandant of the Marine Corps
To: Distribution List

Subj: INDIVIDUAL TRAINING STANDARDS (ITS) FOR ANTITERRORISM FORCE
PROTECTION (AT/FP) SYSTEM

Ref: (a) MCO 1553.1B
(b) MCO 1553.2
(c) MCO 1553.3

Encl: (1) Description of an Individual Training Standard
(2) Management of Individual Training Standards
(3) Summary/Index of Individual Training Standards
(4) Common Individual Training Standards
(5) Training Support
(6) Individual Training Standards

1. Purpose. To publish the Individual Training Standards (ITS) at enclosures (1) through (6) for Antiterrorism Force Protection (AT/FP).

2. Background

a. The references establish the system used to publish all training standards, provide policy, and assign training responsibilities, especially as applied to the Systems Approach to Training (SAT).

b. ITSs establish the training requirements for all Marines in the same occupational field (OccFld), Military Occupational Specialty (MOS), or billet. They provide a foundation upon which unit commanders and school directors build training packages for individual Marines as part of unit training plans or formal courses of instruction.

c. ITSs represent the skills that contribute to the unit mission as expressed in the Mission Performance Standards. Changes to doctrine or force structure or the introduction of new weapons or equipment may necessitate revision of this Order.

3. Information. ITSs are used by unit commanders and school directors to design, develop, conduct, and evaluate the individual training of Marines. Unit commanders are responsible for the sustainment of all individual tasks that have been deemed, through analysis, to support the unit's Mission Essential Task List (METL). Unit commanders can, therefore, use the tasks contained in this Order as the basis of individual training through Managed On-the-Job Training (MOJT), instruction in unit level schools, or incorporation in their training plans. School directors will derive Terminal Learning Objectives (TLO) and Enabling Learning Objectives (ELO) from the tasks, conditions, standards, and performance steps of each associated ITS. Task lists reported by formal schools on Course Descriptive Data (CDD) submissions will consist of tasks contained in this Order that are designated for training at the appropriate level in the formal school.

DISTRIBUTION STATEMENT A: Approved for public release; distribution is unlimited.

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4. Action

a. Commanding General, Marine Corps Combat Development Command (CG MCCDC)

(1) Ensure that all schools use this Order to train personnel to the standards required by grade and MOS.

(2) Ensure that the Marine Corps Institute (MCI) and the Training and Audiovisual Support Centers (TAVSC) provide standardized job aids and other training support requirements to facilitate training in units.

(3) Review, revise, and manage the upkeep of this Order in coordination with operating Force and Supporting Establishment commanders and MOS/OccFld advocates.

(4) Ensure the Combat Development Process identifies the impact on training, by MOS and ITS, of all new equipment.

(5) Ensure coordination with the Commander, Marine Corps Systems Command (COMHARCORSYSCOM) to integrate the acquisition of new equipment into formal school training per the published ITSs.

b. Commanding Generals of the Marine Forces and supporting Establishment Commands and Commanders of Separate organizations not Commanded by a General Officer

(1) Use this Order as the basis for individual training.

(2) Conduct MOJT programs and/or instruction in unit level schools to satisfy initial, sustainment, and refresher training requirements in so far as the tasks support unit mission requirements.

5. Submission of Recommendations and Requirements. Recommendations concerning the content of this Order are invited. Submit recommendations for additions, deletions, or modifications to CO MCCDC (C461) via the chain of command.

6. Reserve Applicability. This Order is applicable to the Marine Corps Reserve.


K. T. HOLCOMB
By direction

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DESCRIPTION OF AN INDIVIDUAL TRAINING STANDARD

1. ITS Designator. Each ITS has a unique three-part identifier that represents the specific task, the duty area under which that task is included, and the MOS (or billet) with which it is associated. Each part is separated by periods. An example of an ITS Designator is 0311.02.06.

a. The first four positions ("0311" in the example above) represent the MOS or billet. For any ITS associated with an official MOS, the four digits must be identical to those assigned to the MOS in MCO P1200.7 (MOS Manual).

b. The middle two positions ("02" in the example above) represent the duty or functional area. Duty areas within a given MOS are assigned consecutive ascending Arabic numerals. Duty areas 1 through 9 are always preceded by a leading zero to allow for proper sorting. In the example above, "02" represents the second duty area under MOS 0311.

c. The last two positions ("08" in the example above) represent a specific task. Tasks within a specific duty or functional area are assigned consecutive ascending Arabic numerals. Tasks 1 through 9 are always preceded by a leading zero to allow for proper sorting. In the example above, "08" represents the eighth task within the second duty area under MOS 0311.

2. ITS Components. There are six basic components of an ITS, five of which are mandatory:

a. Task. The task describes a specific and necessary behavior expected of a Marine in a particular MOS or job. It is a clearly stated, performance-oriented action requiring a learned skill.

b. Condition(s). This portion of the ITS describes the equipment, manuals, assistance/supervision, special physical demands, environmental conditions, and location affecting a Marine's performance of the task under real-world circumstances.

c. Standard(s). This portion of the ITS describes the level of proficiency to which the individual must perform the task.

d. Performance Steps. Collectively, the performance steps represent the logical sequence of actions required of the Marine to perform the task to standard. These actions are typically detailed in the references.

e. References. References are doctrinal publications, technical manuals, and other publications upon which the ITS and its performance steps are based. They should be readily available and provide detail to the procedures that are only summarized in the performance steps.

f. Administrative Instructions (optional). Administrative instructions provide the trainer/instructor with special required or recommended circumstances, including safety precautions, relating to the training or execution of the task. These instructions may also clarify the meaning of the task.

3. ITS Training

a. Initial Training Setting. All ITSs are assigned an Initial Training Setting

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that includes a specific location for initial instruction (Formal School or MOJT), level of training required at that location (Standard or preliminary), a sustainment factor (number of months between evaluation or retraining to maintain the proficiency required by the standard), and a "Required By" rank (the lowest rank at which task proficiency is required)

b. Training Material (optional). Training material includes all training devices, simulators, aids, equipment, and materials (except ammunition and Marine Corps Institute (MCI) publications) required or recommended to properly train the task under the specified conditions and to the specified standard.

c. Ammunition (optional). This section includes any ammunition, explosives, and/or pyrotechnics required for proper training of the ITS.

d. Current MCI(S) (optional). This section includes a list of any currently available MCI publications designed to provide training related to this task.

ENCLOSURE (1)

MANAGEMENT OF INDIVIDUAL TRAINING STANDARDS

1. ITS Use

a. ITSs form the basis for all individual training in formal schools and units. They are written for all MOSs in order to specify the critical skills required by units of their individual Marines in support of the unit's combat missions as defined in the unit's Mission Essential Task List (METL).

b. Formal school directors are responsible for reviewing all ITSs marked for initial training at the formal school. They must conduct courses of instruction on those ITSs appropriate for their student populations in terms of grade or rank. The task portion of each ITS taught in a given course must appear in the Task List (Item 24) of the CDD for that course. In accordance with SAT, a Program of Instruction (POI) must also be developed for the course.

c. ITSs provide measures of performance that can be used by unit commanders to diagnose individual deficiencies and design training. Noted deficiencies should be scheduled for remediation on training plans or through MOJT, as appropriate.

d. A Marine should continue to receive instruction on ITSs that support his unit's METL. Individual training cannot cease upon graduation from a formal school because formal schools cannot prepare every Marine to serve in every billet. Individuals should be given opportunities in the unit to gain experience and responsibility as quickly as possible.

2. ITS Maintenance

a. A relationship exists between ITSs and the threat to Marine forces. Changes in the threat often trigger corresponding changes in our weapons, equipment, or doctrine, which then necessitate producing new or updated training standards. Such action requires a team effort on the part of the operating forces, the formal schools, and staff agencies at both Headquarters, U.S. Marine Corps and the Marine Corps Combat Development Command (MCCDC).

b. ITSs are ultimately validated by unit commanders and school directors. Records of Proceedings (ROP) resulting from Course Content Review Boards (CCRB) conducted by formal schools are particularly well suited for recommending revisions. The ROP should contain a justification for each proposed addition, deletion, or change and should accompany any request to obtain authority to depart from the currently published ITSs. Unit commanders can recommend changes through participation in a school's CCRB or directly via the chain of command. Unless significant changes warrant earlier action, ITS orders are revised and republished on a 4-year cycle.

c. ITS management is a dynamic process involving user maintenance as the key to refining standards to best serve unit missions. ITS users should evaluate whether ITSs support or fail to support an MOS, and ITS components should be examined for realism and pertinence. Users are encouraged to submit recommended changes to published ITSs through the chain of command.

ENCLOSURE (2)

SUMMARY/INDEX OF INDIVIDUAL TRAINING STANDARDS

1. General. This enclosure is a summary listing of all ITS tasks grouped by MOS and Duty Area.

2. Format. The columns are as follows:

a. SEQ. Sequence Number. This number dictates the order in which tasks for a given duty area are displayed.

b. TASK. ITS Designator. This is the permanent designator assigned to the task when it is created.

c. TITLE. ITS Task Title.

d. FS. Formal School. A mark appears in this column when the Formal School is designated as the initial training setting. An "S" indicates the task is taught to "standard" at the formal school. A "P" indicates that the formal school provides only "preliminary" instruction and it is up to the unit to provide follow-on MOJT instruction to teach the task to standard.

e. MOJT. Managed On-The-Job Training. An "S" appears in this column when MOJT is designated as the initial training setting. Instruction is always to "standard."

f. MCI. Current MCI Publication(s). An "X" in this column indicates that at least one MCI publication addresses this task. Consult enclosure (6) for details.

g. SUS. Sustainment Training Period. An entry in this column represents the number of months within which the unit is expected to train or retrain this task to standard provided the task supports the unit's METL.

h. REQ BY. Required By. An entry in this column depicts the lowest rank required to demonstrate proficiency in this task.

i. PAGE. Page Number. This column lists the number of the page in enclosure (6) that contains detailed information concerning this task.

SEQ	TASK	TITLE	FS	MOJT	MCI	SUS	REQ	BY	PAGE
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MOS ATFP, Antiterrorism Force Protection Officer

DUTY AREA 01 - TERRORISM AWARENESS

1)	ATFP.01.01	DESCRIBE THE KEY CHARACTER- ISTICS OF TERRORISM	S	X	12	Pvt	6-A-1		
2)	ATFP.01.02	DESCRIBE INDIVIDUAL PROTECTIVE MEASURES AGAINST TERRORISM	S	X	12	Pvt	6-A-2		
3)	ATFP.01.03	EMPLOY MEASURES TO COMBAT TERRORISM	P	X	6	2dLt	6-A-3		

ENCLOSURE (3)

SEQ	TASK	TITLE	FS	MOJT	MCI	SUS	REQ	BY	PAGE
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DUTY AREA 02 - ANTITERRORISM FORCE PROTECTION (AT/FP) INSTRUCTOR

1)	ATFP.02.01	CONDUCT ANTITERRORISM FORCE PROTECTION (AT/FP) LEVEL I TRAINING	S		X	6	Sgt		6-A-5
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DUTY AREA 03 - ANTITERRORISM FORCE PROTECTION (AT/FP) OFFICER

1)	ATFP.03.01	ADVISE THE COMMANDER ON ANTITERRORISM FORCE PROTECTION (AT/FP)	P			6	SSgt		6-A-7
2)	ATFP.03.02	IMPLEMENT THE UNIT ANTI-TERRORISM FORCE PROTECTION (AT/FP) PROGRAM	S			6	SSgt		6-A-7
3)	ATFP.03.03	MANAGE ANTITERRORISM FORCE PROTECTION (AT/FP) TRAINING PROGRAM	S			6	SSgt		6-A-9
4)	ATFP.03.04	COORDINATE ESSENTIAL ANTI-TERRORISM FORCE PROTECTION (AT/FP) SUPPORT REQUIREMENTS	P			6	SSgt		6-A-9
5)	ATFP.03.05	CONDUCT ANTITERRORISM FORCE PROTECTION (AT/FP) LEVEL I TRAINING	S		X	6	SSgt		6-A-10

ENCLOSURE (3)

COMMON INDIVIDUAL TRAINING STANDARDS

1. General. This enclosure lists the ITS tasks common to more than one MOS within the OccFld. It is designed to assist the trainer in consolidating training for common tasks.

2. Format. The columns are as follows:

a. TASK TITLE. A listing of all tasks common to at least two MOSs.

b. COMMON TASK NUMBERS. A listing of the ITS designators for all ITSs containing the same task title.

TASK TITLE

COMMON TASK NUMBERS

CONDUCT ANTITERRORISM FORCE PROTECTION (AT/FP) LEVEL ATFP.02.01 ATFP.03.05
I TRAINING

ENCLOSURE (4)

TRAINING SUPPORT

1. This enclosure summarizes four categories of training support by ITS for the entire OccFld:

Appendix A: Training Materiel

Appendix B: Current MCIS

Appendix C: Ammunition, Explosives, and Pyrotechnics

Appendix D: References

2. If support identified in any appendix is not applicable to this OccFld, the appendix will include a statement to that effect.

ENCLOSURE (5)

TRAINING MATERIEL

1. General. Training materiel includes all training devices, simulators, aids, equipment, and materials (except ammunition and MCIs) required or recommended to properly train a task under the specified conditions and to the specified standard.

2. Format. The columns are as follows:

a. MATERIEL. This column summarizes all training materiel used in support of at least one ITS task in this OccFld.

b. TASK NUMBERS. A listing of all ITS tasks supported by the corresponding training support item in the Materiel column. An asterisk (*) precedes any task for which the training support item is mandatory for execution of the task.

MATERIEL	TASK NUMBERS
JS Guide 5260, Service Member's Personal Protection Guide	*ATFP.01.01 *ATFP.01.02 *ATFP.02.01 *ATFP.03.05
Security While Traveling, tri-fold card	*ATFP.01.01 *ATFP.01.02 *ATFP.02.01 *ATFP.03.05
Terrorism Awareness Video	*ATFP.01.01 *ATFP.01.02 *ATFP.02.01 *ATFP.03.05
USMC POI: Antiterrorism and Force Protection	*ATFP.01.01 *ATFP.01.02 *ATFP.02.01 *ATFP.03.05

Appendix A to
ENCLOSURE (5)

CURRENT MCI PUBLICATIONS

1. General. This section includes a list of all currently available Marine Corps Institute (MCI) publications designed to provide training related to any task in this OccFld.

2. Format. The columns are as follows:

a. MCI. This column summarizes all MCIs that address training of at least one ITS task in this OccFld.

b. TASK NUMBERS. A listing of all ITS tasks supported by the corresponding MCI.

MCI	TASK NUMBERS
MCI 02.10, Terrorism Awareness	ATFP.01.01 ATFP.01.02 ATFP.01.03 ATFP.02.01 ATFP.03.05

Appendix B to
ENCLOSURE (5)

AMMUNITION, EXPLOSIVES, AND PYROTECHNICS

DOES NOT APPLY TO THIS ORDER.

Appendix C to
ENCLOSURE (5)

5-C-1

REFERENCES

1. General. References are doctrinal publications, technical manuals, and other publications upon which an ITS and its performance steps are based. They should be readily available and provide the detailed procedures for accomplishing the task. This section includes a list of all reference publications associated with any task in this OccFld.

2. Format. The columns are as follows:

a. REFERENCES. This column summarizes all references associated with at least one ITS task in this OccFld.

b. TASK NUMBERS. A listing of all ITS tasks to which the corresponding reference is associated.

REFERENCES	TASK NUMBERS		
USMC Program of Instruction: Antiterrorism and Force Protection	ATFP.01.01 ATFP.02.01 ATFP.03.03	ATFP.01.02 ATFP.03.01 ATFP.03.04	ATFP.01.03 ATFP.03.02 ATFP.03.05
DOD D 2000.12, DoD Combating Terrorism Program	ATFP.01.02 ATFP.03.02	ATFP.01.03 ATFP.03.04	ATFP.03.01
DOD I 2000.16, DoD Combating Terrorism Program Standards	ATFP.01.03 ATFP.03.04	ATFP.03.01	ATFP.03.02
FM 14-7, Civil Disturbance	ATFP.01.03		
FM 90-8, Counterguerrilla Operations	ATFP.01.03		
FMFM 3-25 (MCWP 2-5), Counterintelligence	ATFP.01.03 ATFP.03.02	ATFP.02.01 ATFP.03.05	ATFP.03.01
FMFM 7-14, Combating Terrorism	ATFP.01.01 ATFP.02.01 ATFP.03.03	ATFP.01.02 ATFP.03.01 ATFP.03.04	ATFP.01.03 ATFP.03.02 ATFP.03.05
FMFM 8-2, Counterinsurgency Operations	ATFP.01.03		
FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism	ATFP.01.01 ATFP.02.01 ATFP.03.03	ATFP.01.02 ATFP.03.01 ATFP.03.04	ATFP.01.03 ATFP.03.02 ATFP.03.05
JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism	ATFP.01.02 ATFP.03.02	ATFP.01.03 ATFP.03.04	ATFP.03.01

REFERENCES

TASK NUMBERS

JS GUIDE 5260, Service Member's
Personal Protection Guide: A Self-
Handbook to Combating Terrorism

ATFP.01.01	ATFP.01.02	ATFP.01.03
ATFP.02.01	ATFP.03.01	ATFP.03.02
ATFP.03.04	ATFP.03.05	

MCDP 2, Intelligence

ATFP.01.03

MCO 3302.1, Marine Corps Combating
Terrorism Program

ATFP.01.02	ATFP.01.03	ATFP.03.01
ATFP.03.02	ATFP.03.03	ATFP.03.04

Appendix D to
ENCLOSURE (5)

INDIVIDUAL TRAINING STANDARDS

1. General. This enclosure contains all of the ITSs for this OccFld, grouped by MOS. Each MOS is contained in a separate Appendix to Enclosure (6).

2. Format. For each ITS, the following elements of information are provided:

a. TASK. The task describes a specific and necessary behavior expected of a Marine in a particular MOS or job. It is a clearly stated, performance-oriented action requiring a learned skill.

b. CONDITION(S). This portion of the ITS describes the equipment, manuals, assistance/supervision, special physical demands, environmental conditions, and location affecting a Marine's performance of the task under real-world circumstances.

c. STANDARD(S). This portion of the ITS describes the level of proficiency to which the individual must perform the task.

d. PERFORMANCE STEPS. Collectively, the performance steps represent the logical sequence of actions required of the Marine to perform the task to standard. These actions are typically detailed in the references.

e. REFERENCES. References are doctrinal publications, technical manuals, and other publications upon which the ITS and its performance steps are based. They should be readily available and provide detail to the procedures that are only summarized in the performance steps.

f. ADMINISTRATIVE INSTRUCTIONS (Optional). Administrative instructions provide the trainer/instructor with special required or recommended circumstances, including safety precautions, relating to the training or execution of the task. These instructions may also clarify the meaning of the task.

g. INITIAL TRAINING SETTING. All ITSs are assigned an Initial Training Setting that includes a specific location for initial instruction (Formal School or MOJT), level of training required at that location (Standard or Preliminary), a sustainment factor (number of months between evaluation or retraining to maintain the proficiency required by the standard), and a "Required By" rank (the lowest rank at which task proficiency is required)

h. TRAINING MATERIEL (optional). Training materiel includes all training devices, simulators, aids, equipment, and materials (except ammunition and Marine Corps Institute (MCI) publications) required or recommended to properly train the task under the specified conditions and to the specified standard. Mandatory items are preceded by an asterisk(*).

i. AMMUNITION (optional). This table, if present, depicts the ammunition, explosives, and/or pyrotechnics required for proper training of the ITS.

j. CURRENT MCI(S) (optional). This section includes a list of any currently available MCI publications designed to provide training related to this task.

MOS ATFP, Antiterrorism Force Protection Officer

DUTY AREA 01 - TERRORISM AWARENESS

This duty area encompasses measures individuals can take to reduce the risk of a being a target of a terrorist attack.

TASK: ATFP.01.01 DESCRIBE THE KEY CHARACTERISTICS OF TERRORISM

CONDITION(S): Without the aid of references.

STANDARD(S): Describe terrorism, the motivation and goals of terrorists, types and characteristics of terrorist groups, organization of terrorist groups and their operations, and define U.S. policy towards terrorism.

PERFORMANCE STEPS:

1. Describe terrorism.
2. Describe the motivation of terrorists.
3. Describe the goals of terrorists.
4. Describe the types and characteristics of terrorist groups.
5. Describe the organization of terrorist groups.
6. Describe common characteristics of terrorist operations.
7. Describe the U.S. policy towards terrorism.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force protection
2. FMFM 7-14, Combating Terrorism
3. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
4. JS GUIDE 5260, Service Member's personal protection Guide: A Self-Help Handbook to Combating Terrorism

ADMINISTRATIVE INSTRUCTIONS:

1. This task is an annual Marine Battle Skills Training (MBST) requirement.
2. This task must be completed within 6 months prior to deployment in order to meet antiterrorism force protection pre-deployment training requirements.
3. Upon completion of initial pre-deployment training requirements, USMC AT/FP P01 should be augmented with pertinent current events, case studies, Marine Corps Lessons Learned and Joint Universal Lessons Learned. This will ensure that AT/FP sustainment training remains dynamic and relevant.

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (12) Req By (Pvt)

TRAINING MATERIEL:

1. * JS Guide 5260, Service Member's Personal Protection Guide
2. * Security While Traveling, tri-fold card
3. * Terrorism Awareness Video
4. * USMC P01: Antiterrorism and Force Protection

CURRENT MCI(S)

1. MCI 02.10, Terrorism Awareness
-

TASK: ATFP.01.02 DESCRIBE INDIVIDUAL PROTECTIVE MEASURES AGAINST TERRORISM

CONDITION(S): Without the aid of references.

STANDARD(S): Describe measures which an individual can take to reduce the risk of being a target of a terrorist act.

PERFORMANCE STEPS:

1. Identify individual protective measures against terrorism.
2. Identify procedures for security measures in a liberty or travel status.
3. Describe measures for protecting your automobile.
4. Identify surveillance practices employed by terrorist groups.
5. Identify techniques for survival in a hostage situation.
6. Describe the U.S. THREATCON System.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. DOD D 2000.12, DoD Combating Terrorism Program
3. FMFM 7-14, Combating Terrorism
4. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
5. JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism
6. JS GUIDE 5260, Service Member's Personal Protection Guide: A Self-Help Handbook to Combating Terrorism
7. MCO 3302.1, Marine Corps Combating Terrorism Program

ADMINISTRATIVE INSTRUCTIONS

1. This task is an annual Marine Battle Skills Training (MBST) requirement.
2. This task must be completed within 6 months prior to deployment in order to meet antiterrorism force protection pre-deployment training requirements.
3. Upon completion of initial pre-deployment training requirements, USMC AT/FP POI should be augmented with pertinent current events, case studies, Marine Corps Lessons Learned and Joint Universal Lessons Learned. This will ensure that AT/FP sustainment training remains dynamic and relevant.

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (12) Req By (Pvt)

TRAINING MATERIEL:

1. * JS Guide 5260, Service Member's Personal Protection Guide
2. * Security While Traveling, tri-fold card
3. * Terrorism Awareness Video
4. * USMC POI: Antiterrorism and Force Protection

CURRENT MCI(S):

1. MCI 02.10, Terrorism Awareness
-

TASK: ATFP.01.03 EMPLOY MEASURES TO COMBAT TERRORISM

CONDITION(S): Given a threat of terrorist attack.

STANDARD(S): Determine and employ the appropriate security measures to minimize vulnerability to terrorist attack, per the references.

PERFORMANCE STEPS:

1. Identify the appropriate individual security measures that will minimize vulnerability to terrorist attack.
2. Identify the physical security measures that should be employed to protect a unit and/or installation from terrorist attack.
3. Identify essential elements of friendly information (EEFIs)
4. Identify measures to protect EEFIs from terrorist collection efforts.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. DOD D 2000.12, DOD Combating Terrorism Program
3. DOD I 2000.16, DoD Combating Terrorism Program Standards
4. FM 14-7, Civil Disturbance

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5. FM 90-8, Counterguerrilla operations
6. FMFM 3-25 (MCWP 2-5), Counterintelligence
7. FMFM 7-14, Combating Terrorism
8. 8-2, Counterinsurgency Operations
9. 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
10. JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism
11. JS GUIDE 5260, Service Member's Personal Protection Guide: A Self-Help Handbook to Combating Terrorism
12. MCDP 2, Intelligence
13. MCO 3302.1, Marine Corps Combating Terrorism Program

INITIAL TRAINING SETTING: Formal School (Preliminary) Sustainment (6) Req By (2dLt)

CURRENT MCI(S):

1. MCI 02.10, Terrorism Awareness

Appendix A to
ENCLOSURE (6)

DUTY AREA 02 - ANTITERRORISM FORCE PROTECTION (AT/FP) INSTRUCTOR

AT/FP Instructor is responsible for providing units and individuals with required pre-deployment AT/FP Level I training.

TASK: ATFP.02.01 CONDUCT ANTITERRORISM FORCE PROTECTION (AT/FP) LEVEL I TRAINING

CONDITION(S): When assigned and certified as an AT/FP Instructor.

STANDARD(S): Ensure AT/FP Level I training is delivered per the references.

PERFORMANCE STEPS:

1. Be familiar with current AT/FP policies, directives, references.
2. Demonstrate the ability to effectively deliver required AT/FP Level I training.
3. Demonstrate the ability to access current information sources relating to AT/FP issues.
4. Ensure AT/FP briefing material is current/updated prior to presentation.
5. Coordinate with appropriate staff sections or agencies for Area of Responsibility (AOR) specific threat information briefings.
6. Coordinate the distribution of required AT/VP documents/training aides.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. FMFM 3-25 (MCWP 2-5), Counterintelligence
3. FMFM 7-14, Combating Terrorism
4. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
5. JS GUIDE 5260, Service Member's personal Protection Guide: A Self-Help Handbook to Combating Terrorism

ADMINISTRATIVE INSTRUCTIONS:

1. Individual must complete an Antiterrorism Force Protection Instructor Qualification course or complete the MAGTF counterintelligence course for Instructor Certification.
2. Upon completion of initial pre-deployment training requirements, USMC AT/VP POI should be augmented with pertinent current events, case studies, Marine Corps Lessons Learned and Joint Universal Lessons Learned. This will ensure that AT/FP sustainment training remains dynamic and relevant.

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (6) Req By (Sgt)

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TRAINING MATERIEL:

1. * JS Guide 5260, Service Member's Personal Protection Guide
2. * Security While Traveling, tri-fold card
3. * Terrorism Awareness Video
4. * USMC POI: Antiterrorism and Force Protection

CURRENT MCI (S)

1. MCI 02.10, Terrorism Awareness

Appendix A to
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DUTY AREA 03 - ANTITERRORISM FORCE PROTECTION (AT/FP) OFFICER

The unit AT/FP Officer is responsible for assisting the Commander with AT/FP issues and/or requirements.

TASK: ATFP.03.01 ADVISE THE COMMANDER ON ANTITERRORISM FORCE PROTECTION (AT/FP)

CONDITION(S): When assigned as the unit AT/FP Officer.

STANDARD(S): Provide recommendations to ensure commander and staff's AT/FP information requirements are satisfied.

PERFORMANCE STEPS:

1. Be knowledgeable of current AT/FP policies, directives, references and legal implications/restrictions.
2. Be knowledgeable of AT/FP training requirements.
3. Be knowledgeable of AT/FP resources and capabilities.
4. Conduct liaison on AT/FP issues with appropriate staff sections and agencies.
5. Provide AT/FP input during staff planning.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. DOD D 2000.12, DoD Combating Terrorism Program
3. DOD I 2000.16, DoD Combating Terrorism program standards
4. FMFM 3-25 (MCWP 2-5), Counterintelligence
5. FMFM 7-14, Combating Terrorism
6. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
7. JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism
8. JS GUIDE 5260, Service Member's personal Protection Guide: A Self-Help Handbook to Combating Terrorism
9. MCO 3302.1, Marine Corps Combating Terrorism Program

INITIAL TRAINING SETTING: Formal School (Preliminary) Sustainment (6) Req By (SSgt)

TASK: ATFP.03.02 IMPLEMENT THE UNIT ANTITERRORISM FORCE PROTECTION (AT/FP) PROGRAM

CONDITION(S): When assigned as the Unit AT/FP Officer.

STANDARD(S): Unit AT/FP Program is implemented per the references.

PERFORMANCE STEPS:

1. Obtain and review pertinent threat assessments specific to unit's Area of Responsibility.
 - a. Review criticality assessment
 - b. Review vulnerability assessment
 - c. Review threat estimate
 - d. Review any other pertinent assessments available
2. Advise the Commander on status of AT/FP program to include:
 - a. Operational Security Status
 - b. Personnel Security Status
 - c. Physical Security Status
 - d. Training and Education Status:
 - (1) Individual AT/FP Training requirements
 - (2) Collective AT/FP training requirements
 - (3) Situational and field training exercises
 - e. Status of any other pertinent issues
3. Understand authority and jurisdiction implications.
4. Assist in the development of a unit security plan.
5. Establish unit AT/FP Standing operating procedures (SOP).

REFERENCE(S):

1. USMC program of Instruction: Antiterrorism and Force Protection
2. DOD D 2000.12, DoD Combating Terrorism Program
3. DOD I 2000.16, DoD combating Terrorism Program Standards
4. FMFM 3-25 (MCWP 2-5), Counterintelligence
5. FMFM 7-14, Combating Terrorism
6. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism

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7. JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism

8. JS GUIDE 5260, Service Member's Personal Protection Guide: A Self-Help Handbook to Combating Terrorism

9. MCO 3302.1, Marine Corps combating Terrorism Program

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (6) Req By (SSgt)

TASK: ATFP.03.03 MANAGE ANTITERRORISM FORCE PROTECTION (AT/FP) TRAINING PROGRAM

CONDITION(S): When assigned as the Unit AT/FP Officer.

STANDARD(S): Ensure AT/FP training requirements are satisfied per the references.

PERFORMANCE STEPS:

1. Determine AT/FP training requirements.
2. Supervise the conduct of AT/FP training.
3. Coordinate documentation and reporting of required training accomplishment.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. FMFM 7-14, Combating Terrorism
3. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
4. MCO 3302.1 Marine Corps Combating Terrorism Program

ADMINISTRATIVE INSTRUCTIONS: Upon completion of pre-deployment training requirements, sustainment training materials should be augmented with pertinent current events, case studies, Marine Corps Lessons Learned, Joint Universal Lessons Learned. This will ensure that AT/FP training remains dynamic and relevant.

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (6) Req By (SSgt)

TASK: ATFP.03.04 COORDINATE ESSENTIAL ANTITERRORISM FORCE PROTECTION (AT/FP) SUPPORT REQUIREMENTS

CONDITION(S): When assigned as the Unit AT/FP Officer.

STANDARD(S): Ensure AT/PP support requirements are satisfied.

PERFORMANCE STEPS:

1. Identify AT/PP support requirements for:

- a. Parent unit
 - b. Subordinate units
 - c. Unit personnel
 - d. Government employees
 - e. Family members
2. Coordinate with appropriate staff sections in order to satisfy support requirements.
 3. Track status of AT/FP support requirements to completion.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. DOD D 2000.12, DoD Combating Terrorism Program
3. DOD I 2000.16, DOD Combating Terrorism Program Standards
4. FMFM 7-14, Combating Terrorism
5. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
6. JOINT PUB 3-07.2, Joint Tactics, Techniques, and Procedures for Antiterrorism
7. JS GUIDE 5260, Service Member's Personal Protection Guide: A Self-Help Handbook to Combating Terrorism
8. MCO 3302.1, Marine Corps Combating Terrorism Program

INITIAL TRAINING SETTING: Formal School (Preliminary) Sustainment (6) Req By (SSgt)

TASK: ATPF.03.05 CONDUCT ANTITERRORISM FORCE PROTECTION (AT/FP) LEVEL I TRAINING

CONDITION(S): When assigned as the Unit AT/FP Officer and certified as an AT/FP Instructor.

STANDARD(S): Ensure AT/FP Level I training is delivered per the references.

PERFORMANCE STEPS:

1. Be familiar with current AT/FP policies, directives and references.
2. Demonstrate the ability to effectively deliver required AT/FP Level I training.

3. Demonstrate the ability to access current information sources relating to AT/FP issues.
4. Ensure AT/FP briefing material is current/updated prior to presentation.
5. Coordinate with appropriate staff sections or agencies for Area of Responsibility (AOR) specific threat information briefings.
6. Coordinate the distribution of required AT/FP documents/training aides.

REFERENCE(S):

1. USMC Program of Instruction: Antiterrorism and Force Protection
2. FMFM 3-25 (MCWP 2-5), Counterintelligence
3. FMFM 7-14, Combating Terrorism
4. FMFRP 7-14A, The Individual's Guide for Understanding and Surviving Terrorism
5. JS GUIDE 5260, Service Member's Personal Protection Guide: A Self-Help Handbook to Combating Terrorism

ADMINISTRATIVE INSTRUCTIONS:

1. Individual must complete an Antiterrorism Force Protection Instructor Qualification course or complete the MAGTF Counterintelligence course for Instructor Certification.
2. Upon completion of initial pre-deployment training requirements, USMC AT/FP POI should be augmented with pertinent current events, case studies, Marine Corps Lessons Learned and Joint Universal Lessons Learned. This will ensure that AT/FP sustainment training remains dynamic and relevant.

INITIAL TRAINING SETTING: Formal School (Standard) Sustainment (6) Req By (SSgt)

TRAINING MATERIEL:

1. * JS Guide 5260, Service Member's Personal Protection Guide
2. * Security While Traveling, tri-fold card
3. * Terrorism Awareness Video
4. * USMC POI: Antiterrorism and Force protection

CURRENT MCI(S)

1. MCI 02.10, Terrorism Awareness